

**SYLLABUS FOR FOUR YEAR UNDERGRADUATE PROGRAMME WITH  
SINGLE MAJOR & SINGLE MINOR FOR THE ACADEMIC SESSION  
2024-25  
IN  
PHILOSOPHY**



**UNIVERSITY OF NORTH BENGAL  
RAJA RAMMOHANPUR  
DARJEELING  
WEST BENGAL  
PIN 734013**

**SEMESTER-I**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –I: INDIAN PHILOSOPHY- I**

**PAPER CODE: PHILMAJ-101**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce the basic concepts of *Vedic* and *Upaniṣadic* Philosophy.
2. To understand its unique perspectives on fundamental questions about reality, knowledge, ethics, and the nature of existence.

**PAPER OUTCOME:**

At the end of the course:

1. The students should be able to understand the basic concepts of *Vedic* and *Upaniṣadic* tradition.
2. Indian philosophy offers a rich tapestry of schools of thought, each with its unique approach to fundamental questions about existence, knowledge, and ethics. Studying these diverse perspectives broadens students' understanding of philosophical inquiry and its multifaceted nature.

**UNIT - I**

Basic Concepts of *Vedic* and *Upaniṣadic* World-views: *Ātmān*, *Jāgrata*, *Svapna*, *Suṣupti*, *Turīya*, *Brahman*, *Karma*, *Saṃsāra*, *Mukti*

**Cārvāka:** Epistemology, Metaphysics and Ethics

**UNIT- II**

**Buddhism:** Four Noble Truths, Theory of Dependent Origination, Theory of Momentariness, Theory of Impermanence, Non-Soul theory

**UNIT- III**

**Jainism:** *Anekāntavāda*, Concept of *Sat*, *Syādvāda*, *Nayavāda*, and Substance

### **Suggested Readings:**

1. Dasgupta, Surendranath. *A History of Indian Philosophy*. Vol. 1. Cambridge, Cambridge University Press.
2. Chakravarty, Nilima. *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
3. Chatterjee, S.C. *Nyāya Theory of Knowledge*, Delhi, Bharatiya Kala Prakashan.
4. Chatterjee, S.C. & D.M. Datta. *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
5. Dasgupta, S.N. *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
6. Hiriyana, M. *Outlines of Indian Philosophy*, London: Allen & Unwin.
7. Mohanty, J.N. *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
8. Organ, Troy Wilson. *The Self in Indian Philosophy*, London, Mouton & Co.
9. Radhakrishnan, Sarvepalli. *Indian Philosophy*. Oxford University Press.
10. Sharma, C.D. *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
11. Shastri, Devendra Muni. *A Source-Book in Jaina Philosophy*. Udaipur, Sri Tarak Guru Jain Granthalaya.

### **Bengali Version:**

1. *Bharatiya Darsan* by Dr. Debabrata Sen
2. *Bharatiya Darsan* by Nirod Baran Chakraborty
3. *Carvaka Darasan* by Dakshinaranjan Shastri
4. *Carvaka Darasan* by Pandit Pancanan Shastry
5. *Bauddha Darsan* by Bhupendra Nath Bhattacharya
6. *Bharatiya Darsan* by Dipak Kumar Bagchi
7. *Bharatiya Darsan* by Gobinda Charan Ghosh
8. *Bharatiya Darsan* by Prodyot Kumar Mandal
9. *Bharatiya Darsan* by Gobinda Charan Ghosh
10. *Bharatiya Darsan* by Dr. Bipad Bhanjan Paul

**SEMESTER-I**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –II: WESTERN PHILOSOPHY- I**

**[GREEK PERIOD: PRE-SOCRATIC, SOCRATES, PLATO AND ARISTOTLE]**

**PAPER CODE: PHILMAJ-102**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To familiarize the students with the early Greek philosophical views of origin of the world, causality, origin of number theory.
2. To bring into focus of some important philosophical ideas of three great Greek Philosophers Socrates, Plato and Aristotle.

**PAPER OUTCOME:**

At the end of the Paper

1. Students should be able to understand the characteristics of Greek philosophy and the theory of origin of world, causality.
2. The students can understand about life and important philosophical views of Socrates, Plato and Aristotle.

**UNIT-I**

1. Nature and Characteristics of Ancient Greek Philosophy
2. Pre-Socratic Thinkers–  
Thales, Anaximenes, Anaximander: Origin of the World  
Heraclitus: Theory of Change  
Pythagoras: Number Theory
3. Socrates: Socratic Method, Virtue Ethics

**UNIT-II**

1. Plato: Theory of Knowledge, Theory of Ideas and its Characteristics, Concept of Soul

**UNIT-III**

1. Aristotle: Causation, Doctrine of Form and Matter, Concept of God, Theory of Universal

**Suggested Readings:**

1. Stace, W.T: *A Critical History of Greek Philosophy*, Macmillan, New York.
2. Copleston, Friedrich. *A History of Philosophy*. Vol. 1. Image Books.
3. Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad.
4. Armstrong, A.H: *An Introduction to Ancient Philosophy* (3rd Edition), Rowman & Littlefield Publishers.
5. Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020.
6. Arthur Kenyon Rogers. *A Student's History of Philosophy*. The Macmillan Company.

**Bengali version:**

1. Nirod Baron Chakraborty: *Paschatya Darsaner Itihas* (Plato, Aristotle).
2. Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
3. R.P. Das & S.P. Chakraborty: *Paschatya Darsaner Ruprekha*.
4. Swapna Sarkar: *Paschatya Darshan Samiksha*
5. Promod Bandhu Sengupta: *Paschatya Darsaner Itihas*
6. *Sacretes er Age* (Anubada) by Mashiul Alom
7. *Paschatya Darsaner Itihas* (B. Russel) by Dr. Pradip Roy (Anubada)
8. *Paschatya Darsaner Itihas prachin o Madhya Yuk* by Prof. Dr. Ram Dulal Roy

**SEMESTER-I**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –I: FUNDAMENTALS OF INDIAN PHILOSOPHY**

**PAPER CODE: PHILMIN-101**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with different schools of Indian Philosophy.
2. To introduce Epistemological and Metaphysical and Ethical Frameworks to different schools of Indian Philosophy viz, Cārvāka, Bauddha, Nyāya and Vaiśeṣika Schools of Indian Philosophy.

**PAPER OUTCOME:**

At the end of the Paper

1. A comprehensive understanding of diverse perspectives on reality, knowledge, and liberation.
2. The study of Indian philosophy reveals a spectrum of viewpoints on fundamental questions about existence, knowledge, and the nature of reality

**UNIT- I: Introduction**

Nature of Indian Philosophy, Divisions of Indian Philosophy: *Āstika* and *Nāstika* Systems  
**Cārvāka:** Epistemology, Metaphysics and Ethics

**UNIT -II: Bauddha Philosophy**

Four Noble Truths, Theory of Dependent Origination

**UNIT- III:**

**Nyāya Philosophy**

Pramānas: *Pratyakṣa* and *Anumāna*

**Vaiśeṣika Philosophy**

Seven *Padārthas*

### **Suggested Readings:**

1. Dutta and Chatterjee: *An Introduction to Indian Philosophy*.
2. M. Hiriyana: *Outlines of Indian Philosophy*.
3. C.D. Sharma: *A Critical Survey of Indian Philosophy*.

### **Bengali Version**

1. Dr. Niradbaran Chakraborty: *Bharatiya Darsan*.
2. Dr. Karuna Bhattacharjee: *Nyaya Vaisesika Darsan*.
3. Dr. Samarendra Bhattacharya: *Bharatiya Darsan*.
4. *Bharatiya Darsan* by Dr, Bipad Bhanjan Paul

**SEMESTER-II**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –III: ETHICS: WESTERN AND INDIAN**

**PAPER CODE: PHILMAJ-203**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with the ethical concepts in both Indian and Western Schools
2. To introduce student's principles that governs human behaviour and aims to provide guide lines for making ethical decisions in various situations.

**PAPER OUTCOME:**

After completion the Paper students will understand

1. To cultivate critical thinking, moral reasoning, and a deeper understanding of ethical frameworks and their application to individual and societal issues.
2. Outcomes include the ability to analyze ethical dilemmas, develop a personal ethical framework, and apply ethical principles to real-world situations.

**UNIT- I: WESTERN ETHICS**

1. Definition, Nature and Scope of Ethics
2. Moral & Non-moral Actions
3. Postulates of Morality, Problem of Freedom of Will

**UNIT -II: WESTERN ETHICS**

1. Kantian Ethics: Concept of Good Will, The Categorical Imperative
2. Utilitarianism: Bentham and J.S. Mill
3. Theory of Punishment

**UNIT -III: INDIAN ETHICS**

1. Concept of *Rta* and *R̥ṇa*, Law of Karma, *Niṣkāma Karma*, *Lokosaṃgraha*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Eight fold Path of Buddhism and *Brahmavihāra*
4. Jaina Ethics: *Triratna*, *Pañcamahābrata*



**Suggested Readings:**

1. Sinha, Jadunath. *A Manual Of Ethics*. The Central Book Agency.
2. Aristotle. *Nichomachean Ethics*, Harvard University Press.
3. Frankena Williams. *Ethics*, Prantice Hall of India, Pearson; 2<sup>nd</sup> edition.
4. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
5. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
6. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
7. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.

**Bengali Version:**

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Vyavaharik Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra. *Bharatiya Nitividya*.
5. Bhuiya A. : *Nitividya*

**SEMESTER-II**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –IV: WESTERN LOGIC – I**

**PAPER CODE: PHILMAJ-204**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20 ]**

**PAPER OBJECTIVE:**

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian Logic.
3. It has both theoretical and practical value.

**PAPER OUTCOME:**

After the end of the course the student should be able to

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogism out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

**UNIT -I: Basic Logical Concepts**

1. Sentence and Proposition
2. Argument and Inference
3. Truth and Validity
4. Deduction and Induction

**UNIT -II: Aristotelian logic:**

1. Definition of Term
2. Connotation and Denotation of Terms
3. Categorical Propositions, Distribution of Terms
4. Concept of Mediate and Immediate Inferences
5. Conversion, Obversion, Contraposition
6. Square of Opposition and the Existential Import
7. Mediate Inference: Categorical Syllogism: Mood, Figure, Rules of Syllogism and Formal Fallacies
8. Validating/Invalidating Categorical Syllogisms through Syllogistic Rules and Venn Diagrams

**UNIT – III:**

**(A) Logic of Compound Propositions (Sentential):**

1. Logical Connectives: And (  $\cdot$  ), Or (  $\vee$  ) and Not (  $\sim$  )
2. Material Conditional (  $\supset$  ) and Bi-conditional (  $\equiv$  )
3. Truth Functions: Symbols and Translation
4. Statements and Statement-forms: Logical Status

**(B) Proving Validity (Proof Procedure)**

1. Formal Proofs & Reductio-Ad-Absurdum

**UNIT – IV:**

1. Induction Per Simple Enumeration
2. Argument by Analogy, Appraising Analogical Arguments

**Suggested Readings:**

1. Cohen & Nagel. *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Munshi, R.C. *Handbook of Logic*. Baikuntha Book.

**Bengali Version:**

1. Das, Kantilal. *Avaraha Samketik Juktivijnaner Ruprekha*. Maha Bodhi Book Agency
2. Sukla Chakraboty, *Tarkavijnan*
3. Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

**SEMESTER-II**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –II: WESTERN LOGIC**

**PAPER CODE: PHILMIN-202**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

**PAPER OUTCOME:**

At the end of the paper the student should be able:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

**UNIT-I**

1. Proposition, Categorical Propositions, Classes of Categorical Propositions, Quality and Quantity of Propositions
2. Distribution of term/s of Categorical Propositions
3. Traditional Square of Opposition of Propositions. Existential Import of Propositions
4. Boolean Interpretation of Categorical Propositions. Translating Categorical Propositions into Standard Form

**UNIT-II**

1. Definition and Nature of Deductive Argument. Categorical Syllogism: Figure, Mood, Testing Validity of Categorical Syllogism. Testing Arguments by Venn diagram
2. Truth Functional Connectives, Truth-Table Method for Testing Statement Form

**UNIT-III**

1. Definition, Nature and Characteristics of Inductive Logic
2. Problems of Induction
3. Analogical arguments

**Suggested Readings:**

1. Cohen & Nagel. *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Munshi, R.C. *Handbook of Logic*. Baikuntha Book.

**Bengali Version:**

1. Das, Kantilal. *Avaraha Samketik Juktivijnaner Ruprekha*. Maha Bodhi Book Agency
2. Sukla Chakraborty, *Tarkavijnan*
3. Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

**SEMESTER-II**  
**IDC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER: IDC-I: BEHAVIOURAL SCIENCE**

**PAPER CODE: SOC3IDC208**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 03**

**PAPER TYPE: THEORY**

**FULL MARKS: 60 [THEORY: 40 + CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. Understanding self and processes of self - exploration.
2. Learning strategies for development of a healthy self - esteem.
3. Importance of attitudes and its effect on personality.
4. Building Emotional Competence.

**PAPER OUTCOME:**

1. Students will understand the basic concepts of society, social group, community, social institution and also about culture.
2. Students should understand and realize about self
3. Students should understand about human emotion and attitude

**UNIT – I**

**Society & Culture**

1. Basic Concept of Society: Social Group: Definition, Forms of Social Groups – Primary, Secondary, Intermediate, In-group and Out- group, Community: Characteristics and Basis of Community
2. Social Institutions: Definition of Social Institutions, Definition of Marriage, Forms of Marriage - Monogamy, Polygamy, Polyandry and Group Marriage, Family: Definition and Functions of Family
3. Definition of Culture and Civilization, Relation between Culture and Civilization

**UNIT –II**

**Self & Understanding Self**

1. Meaning of Self and Components of Self
2. Meaning of Self Confidence and Meaning of Self- awareness.
3. Meaning of Self- esteem, Forms of Self-esteem: Inflated, High and Low

**UNIT-III**

**Human Emotion & Attitude**

1. Definition of Emotion, Characteristics of Emotion, Positive and Negative Emotions
2. Definition and Nature of Emotional Intelligence
3. Definition and Nature of Attitude, Components of Attitude

### **Suggested Readings:**

1. N.K. Bose: *Cultural Anthropology*, Asia Publishing House, Bombay, 1961
2. Goleman Daniel: *Emotional Intelligence*, Bantam Books, New York, 2005
3. N.K. Bose: *Culture and Society in India*, Asia Publishing House, Bombay, 1961.
4. MacIver & Page: *Society*
5. P. Gisbert: *Fundamentals of Sociology*, Orient Longman, 1973
6. Sengupta, Promod Bandhu: *Handbook of Social Philosophy*, Banerjee Publishers, Calcutta, 1981
7. K. Davis: *Organizational Behaviours*.
8. B. Bates & J. Julian: *Sociology- Understanding Social Behaviour*.
9. P. J. William: *Theories and Models in Applied Behavioural Science*.

### **Bengali Version:**

1. P. B. Kar: *Samaj Tattva*
2. S. Bhattacharya: *Samaj Darsan O Rastra Darsan*
3. Ghosh, P: *Samaj O Rastra Darshan*

**SEMESTER-III**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –V: INDIAN PHILOSOPHY- II**

**PAPER CODE: PHILMAJ-305**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with different *Āstika* schools of Indian Philosophy.
2. To introduce Epistemological and Metaphysical and Ethical Frameworks to different schools of Indian Philosophy viz, Nyāya, Vaiśeṣika Sāṃkhya, Mīmāṃsā and Vedānta Schools of Indian Philosophy.

**PAPER OUTCOME:**

At the end of the Paper

1. A comprehensive understanding of diverse perspectives on reality, knowledge, and liberation.
2. The study of Indian philosophy reveals a spectrum of viewpoints on fundamental questions about existence, knowledge, and the nature of reality
3. Indian philosophy emphasizes self-knowledge and inner transformation, which can lead to greater self-awareness and personal growth.

**UNIT -I:**

1. Nyāya: Theory of *Pramāṇas*, Individual Self and its Liberation
2. Vaiśeṣika: *Padārthas: Dravya , Guṇa , Karma , Sāmānya , Viśeṣa, Samavāya, Abhāva*

**UNIT -II**

1. Sāṃkhya: Causation: *Satkāryavāda, Prakṛti* and its Constituents, Arguments for its Existence. Evolution, *Puruṣa*, Arguments for its Existence, Plurality of *Puruṣa*
2. Mīmāṃsā: *Dharma, Anupalabdhi* as a *Pramāṇa*

**UNIT -III**

1. Advaita Concept of *Nirguṇa Brahma; Māyā*; Three Grades of *Satta; Jīva, Jīvanmukti*
2. Viśiṣṭādvaita: Concept of *Saguṇa Brahma*; Refutation of *Māyā*



**Suggested Readings:**

1. M. Hiriyanna: *Outlines of Indian Philosophy*.
2. C. D. Sharma: *A Critical Survey of Indian Philosophy*.
3. S.N.Das Gupta: *A History of Indian Philosophy Vol – I to V*.
4. S.Radhakrishnan : *Indian Philosophy Vol – I & II*.
5. J.N.Mahanty : *Reason and Tradition of Indian Thought*.
6. K.C. Bhattacharya: *Studies in Philosophy Vol – I*.
7. Datta and Chatterjee : *Introduction of Indian Philosophy*.
8. R Puligandla: *Fundamentals of Indian Philosophy*.
9. T. M. P.Mahadevan: *A Outline of Hinduism*.
10. D.M.Dutta: *Six Ways of Knowing*.

**Bengali Version:**

1. *Bharatiya Darsana* by Debabrata Sen.
2. *Nyaya Vaisesika Darsana* by Dr.Karuna Bhattacharjee.
3. *Samkhya Patanjala Darsana* by Sri Kanak Prava Banerjee.
4. *Bharatiyo Darsana* by Nirod Baran Chakraborty.
5. *Carvaka darsana* by Panchanan Shastri.
6. *Bharatiya Darsana* by Prodyot Mondal.
7. *Bharatiya Darsana* by Samarendranath Bhattacharjee
8. *Bharatiya Darsan* by Dr, Bipad Bhanjan Paul

**SEMESTER-III**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –VI: WESTERN PHILOSOPHY- II**

**PAPER CODE: PHILMAJ-306**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with the historical evolution of both rationalism and empiricism, examining key figures and periods associated with each
2. To explore the core tenets of each philosophical viewpoint, highlighting their contrasting views on the sources of knowledge (reason vs. experience)

**PAPER OUTCOME:**

At the end of the Paper

1. Students will understand contrasting approaches to knowledge acquisition, analyze their historical development, and evaluate their influence on various fields of study
2. Students will acquire the knowledge to analyze the strengths and weaknesses of both rationalism and empiricism, considering criticisms and limitations associated with each perspective.

**UNIT-I**

1. Descartes: Method of Doubt, Cogito Ergo Sum, Mind-body Dualism
2. Spinoza: Intellectual Love of God and Substance, Attribute
3. Leibnitz: Theory of Monad, Truths of Fact and Truths of Reason

**UNIT-II**

1. Locke: Refutations of Innate Ideas, Ideas and their Classification, Knowledge and its Grades, Substance, Qualities: Primary and Secondary

**UNIT-III**

1. Berkley: Rejection of Abstract Ideas; Rejection of the Distinction between Primary and Secondary Qualities, Immaterialism, Esse-est-percipi, the Problem of Solipcism, Role of God
2. Hume: Impression and Ideas; Causality; Self and Personal identity

### **Suggested Readings:**

1. Cohen, M.S. Curd, P.& Reeve, C.D.C.(ed): *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis.
2. Tankha, V.: *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson
3. F. Copleston: *A History of Philosophy*.
4. D. J.O.Connor: *A Critical History of Western Philosophy*.
5. A.K. Rogers: *A Student's History of Philosophy*.
6. W. K. Wright: *A History of Modern Philosophy*.
7. W.T. Stace: *A Critical History of Greek Philosophy*.
8. Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*.
9. John Cottingham: *The Rationalists*.
10. Falkenberg: *A History of Modern Philosophy*.
11. Thilly & Wood: *History of Philosophy*.
12. J. Barnes: *Early Greek Philosophy*.
13. J.Burnet: *Greek Philosophy, Thales to Plato*.
14. W.C.K. Guthrie: *History of Greek Philosophy Vol.I& II*.
15. Dr.R.R.Das: *A Hand Book of Pure Reason*.
16. C.R.Moris: *Locke, Berkley, Hume*.
17. S.Korner: *Kant*.
18. Jonathan Bennett: *Locke, Berkley, Hume*.

### **Bengali Version:**

1. Nirad Baron Chakraborty: *Paschatya Darsaner Itihas* (Plato, Aristotle).
2. Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
3. R. P. Das & S. P. Chakraborty: *Paschatya Darsaner Ruprekha*.
4. Kalyan Chandra Gupta: *Paschatya Darsaner Itihas*.
5. Rasbuihari Das: *Kanter Darsan*
6. Ramdulal Roy: *Paschatya Darsaner Itihas*
7. *Sacretes er Age* ( Anubada) by Mashiul Alom
8. *Paschatya Darsaner Itihas*(B. Russel) by Dr. Pradip Roy ( Anubada)
9. *Paschatya Darsaner Itihas prachin o Madhya Yuk* by Prof. Dr. Ram Dulal Roy
10. *Aadunik Pachyatya Darsan* by Dr. Aminul Islam

**SEMESTER-III**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –III: WESTERN EPISTEMOLOGY AND METAPHYSICS**

**PAPER CODE: PHILMIN-303**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20 ]**

**PAPER OBJECTIVE:**

1. To Introduce students studying epistemology and metaphysics to equip with critical thinking skills to analyze the nature of knowledge, reality, and the relationship between them.
2. These fields' help students to understand how to know what to know and what fundamental aspects of existence are.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will understand how epistemology encourages questioning assumptions and evaluating the validity of beliefs.
2. Metaphysics encourages questioning fundamental assumptions about the world and our place in it.
3. This involves exploring the connections between metaphysics and epistemology, ethics, and other areas of philosophy.

**UNIT- I:**

1. Theories of the Origin of Knowledge: Rationalism, Empiricism
2. Kant's Critical Theory

**UNIT - II:**

1. Realism: Naive Realism and Scientific Realism
2. Idealism: Subjective (Berkeley) and Objective (Hegel)

**UNIT - III:**

1. Causality: Entailment Theory, Regularity Theory
2. Mind-body Problem: Interactionism, Parallelism

**Suggested Readings:**

1. Niradbaran Chakraborty : *Paschatya Darshaner Bhumika*.
2. Ramaprasad Das & Shiba Pada Chakraborty : *Paschatya Darshaner Ruprekha*.
3. Jagadiswar Sanyal : *Paschatya Darsan*.
4. John Hospers: *An Introduction to Philosophical Analysis*.
5. Dr. Samarendra Bhattacharya: *Paschatya Darsan*.
6. S.P. Chakraborty : *Darsan Bhumika*.
7. Satyajyoti Chakraborty : *General Philosophy*.
8. Samarendranath Bhattacharya: *Darsanik Bislesaner Bhumika vol. 1 & 2*
9. Samari Kanta Samanta: *Darsanik Bislesaner Ruprekha vol. 1 & 2*

**SEMESTER-III**  
**IDC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER: IDC –II : ETHICAL VALUES**

**PAPER CODE: SOC3IDC321**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 03**

**PAPER TYPE: THEORY**

**FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students ethical values, both in Indian and Western context that include developing a deeper understanding of moral principles, fostering ethical decision-making.
2. Studying Indian ethics might focus on understanding concepts like dharma, karma, and the pursuit of liberation (moksha), while Western ethics might emphasize principles like utilitarianism, deontology, and virtue ethics.

**PAPER OUTCOME:**

At the end of the Paper students will be able to

1. Improve the ability to analyze ethical dilemmas, identify relevant moral principles, and make reasoned judgments.
2. Develop the capacity to understand and share the feelings of others, leading to more compassionate and ethical interactions.

**UNIT- I: WESTERN ETHICS**

1. Definition, Nature and Scope of Ethics, Moral & Non-moral Actions
2. Ethical Values: Honesty, Fairness, Respect, Responsibility, Compassion, Empathy, Justice and Loyalty
3. Equality: Gender and Racial Equality

**UNIT -II: WESTERN ETHICS**

1. Kantian Ethics: Concept of Good Will, The Categorical Imperative
2. Utilitarianism: Bentham and J.S. Mill
3. Theories of Punishment

**UNIT -III: INDIAN ETHICS**

1. Concept of *Rta* and *R̥ṇa*, Law of *Karma*, *Niṣkāma Karma*, *Lokosaṃgraha*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Eight fold Path of Buddhism and *Brahmavihāra* and Jaina Ethics: *Triratna*, *Pañcamahābrata*

**Suggested Readings:**

1. Aristotle. *Nichomachean Ethics*, Harvard University Press.
2. Frankena Williams. *Ethics*, Prantice Hall of India, Pearson; 2<sup>nd</sup> edition.
3. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
4. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
5. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
6. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.
7. Sinha, Jadunath. *A Manual of Ethics*. The Central Book Agency.

**Bengali Version:**

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Vyavaharik Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra. *Bharatiya Nitividya*.

**SEMESTER-IV**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –VII: SOCIAL AND POLITICAL PHILOSOPHY**

**PAPER CODE: PHILMAJ-407**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

**PAPER OUTCOME:**

At the end of the Paper

1. Social and political philosophy explores how societies are formed, the relationship between individuals and collective entities
2. Social and political philosophy helps students understand and engage with contemporary challenges such as inequality, political polarization, and the impact of technology on society.
3. By engaging with philosophical questions about justice, rights, and the common good, students can become more informed and engaged citizens capable of contributing to public discourse.

**UNIT-I**

1. Nature and Scope of Social Philosophy
2. Basic Concepts: Society, Social Group, Community, Association and Institution
3. Social Group and its Different Forms, Culture and Civilization

**UNIT-II**

1. Concept of Human Rights
2. Discrimination on the Basis of Sex, Race, Caste, Religion
3. The Concepts of Welfare State, Individual and State

**UNIT-III**

1. Concept of Justice, Equality and Liberty
2. Democracy and its Different Forms
3. John Rawls Theory of Justice

### **Suggested Readings:**

1. *The Paradigm of Justice*: Kantilal Das, Routledge
2. *Society* : MacIver & Page
3. *Problems of Political Philosophy*: D. D. Raphael
4. *Fundamentals of Sociology*: P. Gisbert
5. *Western Political Thought*: A.K Mukhopadhyaya
6. *Introduction to Modern Political Theory*: C.E.M. Joad
7. *Hindu Political Theories*: U.N. Ghoshal
8. *Ethics and Society*: P. K. Mahapatra
9. *Guide to Social Philosophy*: Jagadishwar Sanyal
10. *Handbook of Social Philosophy* by P. B Sengupta
11. *Society and Environment* by A.S. Chauhan

### **Bengali Version:**

1. *Samaj tattva*: Parimal Bhushan Kar ( W.B. Book Board )
2. *Samaj Darshan Dipika*: Priti Bhushan Chattapadhyaya
3. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya( W.B. Book Board )
4. *Darshan O Tar Proyog*: Dr. P. Roy & Dr. R.N. Ghosh
5. *Rastra Darsaner Dhara*: Dr. Amal K. Mukhopadhyaya ( W.B. Book Board )
6. *Man and Technology*: Dr. Pabitra Kumar Roy ,Jadavpur University
7. *Samaj Darsan O Rastra Darsan*: Dr. Samarendra Bhattacharjee
8. *Rastra*: Sudarshan Roy Choudhury
9. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar chattapadhyaya
10. *Monovidya Samaj O Darsan O Rastradarsan*: Sengupta, Basu & Ghosh
11. *Monovijnan Samajdarsan O Rastradarsan*: Choudhary & Sanyal
12. *Samaj O Rastradarsan*: Pijush Kanti Ghosh



**SEMESTER-IV**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –VIII: WESTERN LOGIC- II**

**PAPER CODE: PHILMAJ-408**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

**PAPER OUTCOME:**

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

**UNIT-I**

**LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)**

1. Symbolization of Propositions
2. Theory of Quantification
3. Proving Validity and Invalidity

**UNIT-II**

1. Shaffer's Stroke Function, Inter-definability of Different Truth Functions
2. Conjunctive Normal Form and Disjunctive/Alternative Normal Form (CNF and DNF)
3. Truth-tree Method

**UNIT – III**

1. Mill's Method
2. Science and Hypothesis: Explanation: Scientific & Unscientific, Evaluating Scientific Explanations, Crucial Experiment, Ad Hoc Hypothesis
3. Probability: Alternative Conceptions of Probability (Apriori /Aposteriori Theory), the Probability Calculus

**Suggested Readings:**

1. Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. (2012), *Introduction to Logic*, Delhi: Pearson.
3. Sukla Chakraboty, *Tarkavijnan*
4. Shibani Chowdhury, *Tarka Bijnaner Sahajpath*
5. Jeffry Richard: *Formal Logic: its scope and limits*
6. Rama Prasad Das: *Navya Yuktivigyan* (Vol-1-3)
7. Das, Kantilal: *Aboroha Yukti Vigyan*
8. Das, Rama Prasad & Bhattacharya, Subir Ranjan: *Sanketik Yuktivigyan*

**SEMESTER-IV**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –IV: ETHICS: WESTERN AND INDIAN**

**PAPER CODE: PHILMIN-404**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with the ethical concepts in both Indian and Western Schools
2. To introduce student's principles that governs human behaviour and aims to provide guidelines for making ethical decisions in various situations.

**PAPER OUTCOME:**

After completion the Paper students will understand

1. To cultivate critical thinking, moral reasoning, and a deeper understanding of ethical frameworks and their application to individual and societal issues.
2. Outcomes include the ability to analyze ethical dilemmas, develop a personal ethical framework, and apply ethical principles to real-world situations.

**UNIT - I: WESTERN ETHICS**

1. Definition, Nature and Scope of Ethics
2. Moral & Non-moral Actions
3. Postulates of Morality, Problem of Freedom of Will

**UNIT - II: WESTERN ETHICS**

1. Kantian Ethics: Concept of Good Will, the Categorical Imperative
2. Utilitarianism: Bentham and J.S. Mill
3. Theory of Punishment

**UNIT - III: INDIAN ETHICS**

1. Concept of *Ṛta* and *Ṛṇa*, Law of *Karma*, *Niṣkāma Karma*, *Lokosaṃgraha*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Eight fold Path of Buddhism and *Brahmavihāra*
4. Jaina Ethics: *Triratna*, *Pañcamahābrata*

### **Suggested Readings:**

1. Sinha, Jadunath. *A Manual of Ethics*. The Central Book Agency.
2. Aristotle. *Nichomachean Ethics*, Harvard University Press.
3. Frankena Williams. *Ethics, Prantice Hall of India*, Pearson; 2nd edition.
4. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as The Moral Law, London: Hutchinson.
5. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
6. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
7. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.
8. Sharma R.N.: *Introduction to Ethics*, Surjeet Publications

### **Bengali Version:**

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra: *Sanmmanik Nitividya*.
5. Hossein Tafajjal: *Immanuel Kanter Prothom Critic*
6. Kabir Humaun: *Immauel Kant*
7. Sarkar Prahlad Kumar: *Kanter Darshan*
8. Bhadra Mrinal Kanti: *Nitividya*
9. Nandi Sudhir Kumar: *Nitividya*
10. Gupta Dixit: *Nitividya*
11. Bagchi Dipak Kumar: *Bharatiya Nitividya*
12. Chakrabarty Somnath: *Nitividyar Tattvakatha*
13. Bhuiya A. : *Nitividya*

**SEMESTER-IV**  
**IDC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER: IDC- III: YOGA EDUCATION**

**PAPER CODE: SOC3IDC434**

**PAPER LEVEL: 100**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 03**

**PAPER TYPE: THEORY**

**FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

The Main objective of this paper is to

1. Introduce students to study is to promote holistic well-being, encompassing physical, mental, and emotional health, and to cultivate a balanced and integrated personality.
2. It also aims to enhance physical fitness, mental clarity, emotional stability, and spiritual development. Yoga education also seeks to instill moral values, improve self-awareness, and foster a sense of interconnectedness.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will understand how Yoga education cultivates a greater awareness of one's thoughts, actions, and behaviors, encouraging self-discipline and mindful living.
2. Yoga education aims to empower individuals with the tools and knowledge to lead a more fulfilling and meaningful life, both internally and in their interactions with the world.

**UNIT – I**

1. Meaning and Definition of *Yoga*, *Chittavṛttis* and *Chittabhumi*
2. *Aṣṭāṅga Yoga* following *Yoga Darśana*
3. Benefits of *Aṣṭāṅga Yoga* as a means to Physical and Mental health.

**UNIT – II**

1. Types of *Yoga*: Brief introduction to *Jñāna*, *Karma*, *Bhakti* and *Hatha Yoga*
2. Anatomy of Human Science for *Yogic* Practices:
  - A: Abdomen – Stomach, Liver, Gall Bladder, Pancreas, Appendix and Prostate
  - B: Thorax – Heart, Lungs,
  - C: Osteology
  - D: Muscles
  - E: Skin
3. Aim and Objectives of *Yoga*, *Yoga* Education in Modern Context

**UNIT-III**

1. Benefits of the following *Yogāsana*s:
  - a) *Halāsana* b) *Bhujaṅgāsana* c) *Dhanurāsana* d) *Vṛkṣāsana* e) *Padmāsana*
2. Definition and Utility of the following *Prāṇāyamas*:
  - a) *Kapālbhāti* b) *Anulam- Vilam* c) *Bhṛāṣṭṛkā* d) *Bhṛāmari* e) *Ujjwayī*
3. Meditation: Benefits on Mental and Physical Health

**Suggested Readings:**

1. S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta, 1930.
2. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020.
3. NirmalaHeriza: Dr. Yoga: *Yoga for Health*, Penguin Tarcher, 2004.
4. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018.
5. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006.

**Bengali Version:**

1. Prabhakar Joshi Hegde: *BharatiyaTattvasastradaParachiya*, DigantaSahitya, Manga lore, 1997.
2. *BharatiyaDarsan* by Dr. Debabrata Sen.
3. *BharatiyaDarsan* by Dr. Samarendra Bhattacharya.

**SEMESTER-V**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –IX: PSYCHOLOGY**

**PAPER CODE: PHILMAJ-509**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

The main objective of Psychology

1. Is to study of mind and behavior of human being, various methods to understand human mind and mental processes
2. Psychology includes knowledge of a wide range of subfields, such as social behaviour, human development, and cognitive functions.

**PAPER OUTCOME:**

Studying psychology offers a wide range of outcomes:

1. It includes developing critical thinking, communication, and research skills.
2. Students gain a deeper understanding of human behavior, including cognitive processes, social dynamics, and development across the lifespan.
3. Psychology provides a foundation for understanding mental health and well-being, and equips individuals with practical skills applicable to various careers and personal growth.

**UNIT-I**

1. Definition and Scope of Psychology, Nature of Psychology as a Science, Methods of Psychology – Subjective, Objective and Experimental
2. Sensation: Nature, Classification and Attribute of Sensation, Weber and Fechner Law
3. Perception: Nature of Perception and its Relation to Sensation, Gestalt Theory of Perception, Perception of Distance, Solidity and Motion, Illusion and Hallucination

**UNIT-II**

1. Percept and Image: Memory, its Factor and Range, Marks of Good Memory, Law of Association, Forgetfulness and its Causes
2. Attention: Its Nature and Types, Conditions of Attention
3. Learning: The Trial and Error Theory, The Gestalt Theory, Pavlov's Conditioned Response Theory

**UNIT-III**

1. Consciousness: Conscious, Sub-conscious, Unconscious – it's Evidence, Freud's Theory of Dream
2. Personality: Personality, Personality Type
3. Intelligence: Measurement of Intelligence; Binet - Simon test

**Suggested Readings:**

1. P.N.Bhattacharye: *Text Books of Psychology*
2. G.D.Boaz: *General Psychology*
3. Henry E. Garrett: *General Psychology*
4. J. N. Sinha: *A Manual of Psychology*

**Bengali Version:**

1. P.N.Bhattacharye: *Monovidya*
2. Debiprasad Chattapadhyaya: *Monovijnana*
3. J. Sanyal: *Monovidya*
4. P.B.Sen Gupta: *Monovidya*
5. Dr.Samarendra Bhattacharya: *Monovidya*
6. Sengupta, Basu & Ghosh: *Monovidya Samaj O Darsan O Rastradarsan*
7. Dr. Pritibhusan Chattapadhyaya & Sandeep Das: *Monovidya Samaj O Rastradarsan*
8. Sri Pareshnath Bhattacharya: *Monovidya*
9. Anil Kumar Bandhyapadhyaya: *Monovijnan Parichay*



**SEMESTER-V**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –X: PHILOSOPHY OF RELIGION**

**PAPER CODE: PHILMAJ-510**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce students with the concepts of historical development of religion, main tenants of different religions
2. The paper aims to clarify religious concepts, analyze arguments, and foster a deeper understanding of the complexities of faith and belief.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will be able to examine diverse religious perspectives and engaging with philosophical questions from various traditions.
2. Philosophy of religion can promote understanding and dialogue between different faiths.
3. Studying philosophy of religion encourages critical thinking skills, enabling individuals to analyze arguments, evaluate evidence, and form their own informed perspectives on religious and philosophical issues.

**UNIT-I:**

1. The Problem and Scope of the Philosophy of Religion
2. The Origin of Religion in the Light of Anthropology
3. The Psychological Origin and Development of Religion

**UNIT-II:**

1. Proofs for Existence of God
2. Religious Consciousness
3. Summary of Different Religions: Hinduism, Buddhism, Islam, Christianity, Universal Religion

**UNIT-III:**

1. Religion without God
2. Religious Knowledge: Reason, Revelation and Mysticism
3. Religion and Morality, Problems of Evil

**Suggested Readings:**

1. *The Philosophy of Religion*: D Miall Edwards.
2. *History of Dharmashastra* :P.V.Kane.
3. *Dharmadarsana*: Ramesh ch.Munshi.
4. *Dharmadarsana*: Rabindranath Das.
5. *Dharmadarsana*: Samarendra Bhattacharya.
6. *Dharmadarsana*: Aurobinda Basu & Nivedita Chakraborty
7. *Dharmadarsana* ( John Hick), Translated by A. Aziz
8. *Dharmadarsana* by Kalyan Ch. Gupta And A. Bandhyopadhyaya

**SEMESTER-V**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XI: INTRODUCTION TO FEMINIST PHILOSOPHY**

**PAPER CODE: PHILMAJ-511**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20 ]**

**PAPER OBJECTIVE:**

1. Feminist philosophy aims to analyze and critique gender inequality, challenge patriarchal structures, and advocate for women's rights and equality.
2. It examines the social, political, and philosophical implications of gender, and seeks to re-shape social structures and political theory to promote equality and justice for all.

**PAPER OUTCOME:**

Studying this Paper will

1. Enhanced Critical Thinking and Analytical Skills
2. Deeper Understanding of Gender and Intersectionality
3. Feminist philosophy has had a significant impact on various fields, including law, literature, art, and science. It has influenced how these fields are approached and practiced, leading to more inclusive and equitable outcomes.
4. It empowers individuals to be agents of change in a world that still faces significant gender inequality

**UNIT-I:**

1. Feminism and its background
2. Feminism: Liberal and Radical view

**UNIT-II:**

1. Morality and Feminism
2. Ecofeminism

**UNIT-III:**

1. Women in workplace
2. Transgender Human Rights

**Suggested Readings:**

1. *Naitikota O Naribad*, Shefali Moitra
2. *Byabaharik Nitibidya*, Benulal Dhar, Chapter 8
3. Raymond F. Gregory, *Women and Workplace Discrimination: Overcoming Barriers to Gender Equality*, Rutgers University Press, 2003.
4. Nancy Elder Walden, *Gender Bias As Related to Women in the Workplace*, Xlibris Corporation, 2000.
5. Indrani Sen, *Human Rights of Minority and Women's: Transgender human rights* (Vol. 2), Isha Books, 2005.
6. *Feminist Thought: Androcentrism, Communication and Objectivity*, Shefali Moitra, Lal Private Ltd., New Delhi. Munshiram Monohar
7. *A Vindication of the right of women*, Mary Wollstonecraft (Reprint version 1988), London
8. *Care Ethics*, Bidisha Mukherjee
9. *Patriarchy*, V. Geeta
10. *Staying alive: women, ecology and survival in India*, Vandana Shiva
11. *Naribad* by Rajashree Basu
12. *Eco Feminism* (Hindi Version) by K. Vanza

**SEMESTER-V**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XII: PHENOMENOLOGY AND EXISTENTIALISM**

**PAPER CODE: PHILMAJ-512**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. Studying phenomenology and existentialism can lead to a deeper understanding of human existence, subjective experience, and the nature of reality.
2. It fosters critical thinking, encourages self-reflection, and promotes a greater appreciation for individual freedom and responsibility.
3. This study can also influence various fields, including psychology, education, and even social and political thought.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will be equipped with enhanced Self-Awareness: Phenomenology emphasizes direct experience and subjective interpretation, leading to a more nuanced understanding of one's own thoughts, feelings, and perceptions.
2. Existentialism highlights individual freedom and the responsibility that comes with it, encouraging individuals to make choices and shape their own lives.
3. Phenomenology and existentialism offer insights into the nature of consciousness, human experience, and the search for meaning in a complex world

**UNIT-I: Phenomenology:**

1. Phenomenology a Movement of Thought
2. Edmund Husserl: Epoche and Phenomenological Reduction and its Stages
3. Thesis of Intentionality - Brentano and Husserl

**UNIT-II: Existentialism:**

1. Relation between Phenomenology and Existentialism
2. Jean-Paul-Sartre: Existence Precedes Essence, Bad Faith
3. Being in itself and Being for itself, Freedom

**UNIT-III**

1. Soren Kierkegaard: Three Stages of Existence
2. Friedrich Nietzsche: Morality
3. Martine Heidegger: Being: Dasein

**Suggested Readings:**

1. *Existentialism*: Robert Solomon.
2. *A Critical Survey of Phenomenology and Existentialism*; M. K. Bhadra, Allied.
3. *Phenomenology and Existentialism: An Introduction*; Debabrata Sinha, Papyrus.
4. *Astibadi Darshan*, Swapna Sarkar.
5. *Astibader Marmokatha* :Shailesh Ranjan Bhattacharya,Poschimbongo Rajya Pustak Porsad.
6. *Chinta* by Koushik Joardar, Patrakatha, Kolkata (2015)
7. Critchley, Simon, (2001) *Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
8. Glendinning, Simon, (2006) *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.
9. *Astitvavada O Vyaktiswadhinata : Darshane O Sahitye* ; Nirukumar Chakma

**SEMESTER-V**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –V: SOCIAL AND POLITICAL PHILOSOPHY**

**PAPER CODE: PHILMIN-505**

**PAPER LEVEL: 200**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

**PAPER OUTCOME:**

At the end of the Paper

1. Social and political philosophy explores how societies are formed, the relationship between individuals and collective entities
2. Social and political philosophy helps students understand and engage with contemporary challenges such as inequality, political polarization, and the impact of technology on society.

**UNIT-I**

1. Nature and Scope of Social Philosophy
2. Basic Concepts: Society, Social Group, Community, Association and Institution
3. Social Group: Its Different Forms, Culture and Civilization

**UNIT-II**

1. Concept of Human Rights
2. Discrimination on the Basis of Sex, Race, Caste, Religion
3. The Concepts of Welfare State, Individual and State

**UNIT-III**

1. Concept of Justice, Equality, Liberty
2. Democracy and its Different Forms
3. John Rawls Theory of Justice

**Suggested Readings:**

1. *The Paradigm of Justice*: Kantilal Das, Routledge
2. *Society*: MacIver & Page
3. *Problems of Political Philosophy*: D. D. Raphael
4. *Fundamentals of Sociology*: P. Gisbert
5. *Western Political Thought*: A.K Mukhopadhyaya
6. *Introduction to Modern Political Theory*: C.E.M. Joad
7. *Hindu Political Theories*: U.N. Ghoshal
8. *Ethics and Society*: P. K. Mahapatra
9. *Guide to Social Philosophy*: Jagadiswar Sanyal

**Bengali Version:**

1. *Samaj tattva*: Parimal Bhushan Kar (W.B. Book Board )
2. *Samaj Darshan Dipika*: Priti Bhushan Chattapadhyaya
3. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya ( W.B. Book Board )
4. *Darshan O Tar Proyog*: Dr. P. Roy & Dr. R.N. Ghosh
5. *Rastra Darsaner Dhara*: Dr. Amal K. Mukhopadhyaya ( W.B. Book Board )
6. *Man and Technology*: Dr. Pabitra Kumar Roy ,Jadavpur University
7. *Samaj Darsan O Rastra Darsan*: Dr. Samarendra Bhattacharjee
8. *Rastra*: Sudarshan Roy Choudhury
9. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya
10. *Monovidya Samaj O Darsan O Rastradarsan*: Sengupta, Basu & Ghosh
11. *Monovijnan Samajdarsan O Rastradarsan*: Choudhary & Sanyal
12. *Samaj O Rastradarsan*: Pijush Kanti Ghosh



**SEMESTER-VI**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XIII: TARKASAMGRHA**

Recommended Text - *Tarkasaṃgraha with Dīpikā* – Annambhatta

**PAPER CODE: PHILMAJ-613**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. To equip students with a strong understanding of the principles of reasoning, argumentation, and knowledge acquisition as developed in ancient India.
2. It provides a systematic framework for analyzing and evaluating arguments, identifying fallacies, and understanding the nature of valid knowledge.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will foster the ability to analyze arguments systematically, breaking them down into their constituent parts and evaluating their validity.
2. It cultivates critical reasoning skills, enabling one to assess the strengths and weaknesses of arguments and identify potential flaws.
3. The skills developed through studying *Tarkasaṃgraha* can be valuable in academic research, counseling, and other related fields.

**UNIT-I**

1. Definition of *Buddhi* or *Jñāna* (Cognition), Definition of *Smṛti*; Definition of *Anubhava* - its Division into Veridical (*Yathārtha*) and Non-veridical (*Ayathārtha*)
2. Four-fold Division of *Pramā* and *Pramāṇa*; Definition of “*Kāraṇa*” and “*Kāraṇa*”; Kinds of Cause: *Samavāyi*, *A-Samavāyi* and *Nimitta Kāraṇa*
3. Definition of *Pratyakṣa* and its Two-fold Division: *Nirvikalpaka* and *Savikalpaka Jñāna*, *Sannikarṣa* and its Six Varieties

**UNIT-II**

1. Definition of *Anumāna*, *Anumiti* and *Parāmarśa*; Analysis of *Pakṣatā*; Definition of *Vyāpti* and *Vyāptigraha*
2. Definition of *Pakṣadharmatā*; *Svārthānumiti* and *Parārthānumiti*, Analysis of *Pañcāvayavi Nyāya*
3. Definition of *Pakṣa*, *Sa-pakṣa* and *Vipakṣa* with Illustrations, Marks of *Sat Hetu*; *Hetvābhāsa*-Two Types of Definition, Five Kinds of *Hetvābhāsa*

**UNIT-III**

1. “*Upamāna Pramāṇa*”: Definition and Analysis
2. “*Śabda Pramāṇa*”: Definition and Analysis, “*Śakti*” (the Direct Signifying Power), *Lakṣaṇa*, Analysis of “*Gauṇī-vṛtti*”; “*Vyāñjanā-vṛtti*”
3. The Three Conditions of “*Sābda-bodha*”- *Akāṅkṣā*, *Yogyatā* and *Sannidhi*

**Suggested Readings:**

1. *Tarkasamgraha with Dipika*: Gopinath Bhattacharya
2. *Tarkasamgraha with Dipika*: Narayan Chandra Goswami
3. *Tarkasamgraha with Dipika*: Indira Mukhopadhyay
4. *Tarkasamgraha with Dipika*: Panchanan Shastri
5. *Tarkasamgraha with Dipika*: Dr.Samarendra Bhattacharya
6. *Tarkasamgraha with Dipika*: Dipak Kumar Bagchi

**SEMESTER-VI**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XIV: APPLIED ETHICS - I**

**PAPER CODE: PHILMAJ-614**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80[THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

**PAPER OUTCOME:**

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

**UNIT-I**

1. Origin and Development of Applied Ethics
2. Environmental Ethics – Ecology, Man – Nature Relationship, the Environment and the Human Community, Future Generation

**UNIT - II**

1. Medical Ethics – Definition and basic Principles of Medical Ethics, Euthanasia,
2. Suicide, Abortion, Informed Consent, Confidentiality

**UNIT-III**

1. Business Ethics: Definition and Scope, Basic Principles of Business Ethics and its Importance
2. Media Ethics: Introduction, Emergence and Historical Development of Media Ethics, Characteristics to Media.

**Suggested Readings:**

1. *Practical Ethics*, Peter Singer
2. *A Companion to Ethics*, Peter Singer
3. *Applied Ethics*, Peter Singer, ed.
4. *The Blackwell Companion to Philosophy*, Nicolas Bunnin & E.P.Tsui – James
5. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Shashinungla, Decent Books, New Delhi, 2007
6. *Quagmires and Quandaries : Exploring Journalism Ethics*, Ian Richards
7. *Journalistic Ethics: Moral Responsibility in the media*, Dale Jacquette
8. *Byaboharik Nitidorshon*, Benulal Dhar
9. *Byaboharik o Tattvik Nitividya*, Samarendrenath Bhattacharjee
10. *Kathay o Karne Ethics*, Somnath Chakraborty
11. *Bharatiya Nitividya* ( 4<sup>th</sup> edn.), Dipak Kumar Bagchi
12. *Paribesh O Naitikatha* by Nirmalya Narayan Chakraborty

**SEMESTER-VI**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XV: ANALYTIC PHILOSOPHY- I**

**Recommended Text: John Hospers: *An Introduction to Philosophical Analysis*.**

**PAPER CODE: PHILMAJ-615**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. This paper aims to provide a clear and accessible introduction to the methods and approaches of analytic philosophy.
2. The book focuses on problem-based learning, encouraging students to actively engage with philosophical issues rather than passively receiving information.
3. It emphasizes the importance of language and logic in philosophical inquiry, reflecting the core tenets of the analytic tradition.

**PAPER OUTCOME:**

At the end of the Paper

1. Enhanced Critical Thinking: Students learn to analyze arguments, identify logical fallacies, and evaluate evidence effectively.
2. Clearer Communication: Analytic philosophy emphasizes precise language and clear expression, leading to better written and verbal communication.
3. Increase Skepticism and Awareness: Students develop a healthy skepticism towards unsubstantiated claims and learn to identify manipulative or fallacious arguments.

**UNIT-I**

**MEANING AND DEFINITION:** Word-meaning, Definition, Vagueness and Sentence-meaning [Chapter 1]

**UNIT - II**

**KNOWLEDGE:** The Sources of Knowledge, What is Knowledge? Truth: Correspondence and Coherence [Chapter 2]

**UNIT - III**

**CAUSE, DETERMINISM AND FREEDOM:** What is a Cause?

**SOME METAPHYSICAL PROBLEMS:** Substance and Universals, Mind and Body Relation – Epiphenomenalism, Behaviourism, Interactionism and Parallelism

**Suggested Readings:**

1. John Hospers: *An Introduction to Philosophical Analysis*. (Selected Chapters)
2. Samarendranath Bhattacharya: *Darsanik Bislesaner Bhumika* vol. 1 & 2
3. Samari Kanta Samanta: *Dasrsanik Bislesaner Ruprekha* vol. 1 & 2

**SEMESTER-VI**  
**MAJOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –XVI: CONTEMPORARY INDIAN PHILOSOPHY**

**PAPER CODE: PHILMAJ-616**

**PAPER LEVEL: 300**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]**

**PAPER OBJECTIVE:**

1. Studying contemporary Indian philosophy offers a deep dive into the rich intellectual landscape of modern India, exploring how traditional Indian thought has been reinterpreted and applied to contemporary issues.
2. Become familiar with prominent figures like Rabindranath Tagore, Swami Vivekananda, Mahatma Gandhi, B. R. Ambedkar and their contributions to the philosophical landscape.

**PAPER OUTCOME:**

At the end of the Paper

1. Students will gain a comprehensive understanding of the unique features and developments in contemporary Indian philosophy.
2. Explore the relevance of contemporary Indian philosophy to various fields, such as ethics, social justice, and environmentalism.
3. Foster a greater appreciation for the diversity of philosophical thought and promote cross-cultural understanding.

**UNIT-I: RABINDRANATH TAGORE**

1. Man – God Relationship
2. Religion of Man
3. Surplus in Man

**UNIT-II: VIVEKANANDA**

1. Concept of Practical Vedānta
2. Concept of Universal Religion
3. Concept of Humanism

**UNIT-III: M.K. GANDHI**

1. Concept of Truth, Non-violence, *Satyāgraha*, *Swarāj*

**B. R. AMBEDKAR**

2. Division of *Varṇa*, Untouchability
3. *Anihilation of Caste*: A Debate between Gandhi and Ambedkar

**Suggested Readings:**

1. Rabindranath Thakur: *The Religion of Man*: Bengali Translation by Sankar Sengupta
2. *Samaj O Rastradarsan*: Samarendra Bhattacharya
3. *Complete Works of swami Vivekananda*, Vol. 2
4. *Swami Vivekanander Bani O Rachana Dwitiya khanda*
5. *Viswa Pathik Vivekananda* By swami Purnatmananda
6. *Bingsha Satabdir Bharatiya Darsan* by Dr. Saikat Bandhyapadhyaya
7. *Samakalin Bharatiya Darsan* by Ismile Seikh and Sanjukta Pan
8. *Jatived Prathar Bilop – Annihilation of Caste Abolambone* by Dr. Krishna Paswan

**SEMESTER-VI**  
**MINOR DSC COURSE IN PHILOSOPHY**  
**UNDER FOUR YEAR UNDERGRADUATE PROGRAMME 2024-2025**  
**PAPER –VI: PSYCHOLOGY**

**PAPER CODE: PHILMIN-606**

**PAPER LEVEL: 200S**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20 ]**

**PAPER OBJECTIVE:**

The main objective of Psychology

1. Is to study of mind and behavior of human being, various methods to understand human mind and mental processes
2. Psychology includes knowledge of a wide range of subfields, such as social behaviour, human development, and cognitive functions.

**PAPER OUTCOME:**

Studying psychology offers a wide range of outcomes:

1. It includes developing critical thinking, communication, and research skills.
2. Students gain a deeper understanding of human behavior, including cognitive processes, social dynamics, and development across the lifespan.

**UNIT-I**

1. Definition and Scope of Psychology, Nature of Psychology as a Science, Methods of Psychology – Subjective, Objective and Experimental
2. Sensation: Nature, Classification and Attribute of Sensation
3. Perception: Nature of Perception and its Relation to Sensation, Gestalt Theory of Perception, Illusion and Hallucination

**UNIT-II**

1. Percept and Image: Memory, its Factors and Range, Marks of Good Memory, Law of Association, Forgetfulness and its Causes
2. Attention: Its Nature and Types, Conditions of Attention
3. Learning: Trial and Error Theory, Gestalt Theory

**UNIT-III**

1. Consciousness: Conscious, Sub -conscious, Unconscious – its Evidence, Freud's Theory of Dream
2. Personality: Personality, Personality types
3. Intelligence: Measurement of Intelligence; Binet–Simon Test



**Suggested Readings:**

1. P.N.Bhattacharye: *Text Books of Psychology*
2. G.D.Boaz: *General Psychology*
3. Henry E. Garrett: *General Psychology*
4. J. N. Sinha: *A Manual of Psychology*

**Bengali Version:**

1. P.N.Bhattacharye: *Monovidya*
2. Debiprasad Chattopadhyaya: *Monovijnana*
3. J. Sanyal: *Monovidya*
4. P.B.Sen Gupta: *Monovidya*
5. Dr.Samarendra Bhattacharya: *Monovidya*
6. Sengupta, Basu & Ghosh: *Monovidya Samaj O Darsan O Rastradarsan*
7. Dr. Pritibhusan Chattopadhyaya & Sandeep Das: *Monovidya Samaj O Rastradarsan*
8. Sri Pareshnath Bhattacharya: *Monovidya*
9. Anil Kumar Bandhyopadhyaya: *Monovijnan Parichay*